DECLARATION OF ALYSE EYTAN, M.D.

1. Alyse Eytan, M.D., have personal knowledge of the facts stated in this declaration and, if called as a witness, I could and would testify competently thereon under oath. I declare as follows:

2. I am a Developmental Psychiatrist in Chicago, Illinois, currently operating a private practice. I am also affiliated with Northwestern University in Chicago.

3. I am Board Certified in Child and Adolescent, Adult, and Geriatric Psychiatry. I also am involved with different infant mental health organizations.

4. A copy of my career summary is attached to this declaration.

5. Although I have not physically examined Theresa Marie Schiavo, I have familiarized myself with her case and situation. I have also seen her on videotapes from the news and I have read articles about her condition.

6. It is a matter of credibility whether Ms. Schiavo wants to live or die. An "off the cuff" remark made to another person is not a "state of mind." Our selves are in a constant state of change, a process determined by our own genes, environment and life events, as well as the wish to change. Because we are all in the process of changing, Ms. Schiavo is not the same person as she was when she made her alleged remarks about not wanting to live in a certain condition.

7. Ms. Schiavo is not on a respirator. She is merely using a feeding tube. She is not suffering, or disfigured by it, nor does she experience physical complications from relying on it. Removing it will lead to her death and terminate all chance of her improving or enjoying any future life. Healthy people aren't often able to appreciate how severely injured people can cling to life.

8. From what I've read and seen on television it appears that Ms. Schiavo responds to certain stimuli. Even if these responses are random at times, I believe that more advanced interventions with multi-sensory stimulation for a lengthy period of time would be beneficial.
8. Scientific research is always changing and many new discoveries are around the corner. Ms. Schiavo deserves to benefit from that knowledge.

9. In light of the videotapes I have seen on television, I believe that Ms. Schiavo is responsive.

10. I believe Ms. Schiavo can and should be given therapy and rehabilitation.

I declare under the penalty of perjury under the laws of the State of Illinois that the foregoing is true and correct.

Executed this 3rd day of March 2005, in Chicago, Illinois.

Alfred Eytan, M.D. Declarant
ALYSE EYTAN M.D.

CAREER SUMMARY

Experienced child, adolescent and adult psychiatrist. Full-time private practice including both outpatient and inpatient work.

PROFESSIONAL EXPERIENCE

Faculty Status
Northwestern University Medical School Associate

Specialty Training
Child Psychiatry Fellowship, Children’s Memorial Hospital, Division of Child Psychiatry. 1977-1979
Northwestern University, Adult Psychiatry Residency, Northwestern Memorial Hospital, Northwestern University. 1979-1980

Certification
American Board of Psychiatry and Neurology, 1982
American Board of Child and Adolescent Psychiatry, 1986
American Board of Geriatric Psychiatry, 1996

Memberships and Committees
Member of the APA, General Member since 1981
Member of the IPS, General Member since 1981
Counsel Member IPS
Co-Chair Website Committee IPS
Membership Committee IPS
Disaster Preparedness Committee IPS
Government Affairs Committee IPS

Professional Appointments
Acting Chief in 7 East Unit, last year of Adult Psychiatry Residency, Northwestern Memorial Hospital, April 1980 - September 1980
Assistant Chief of 7th floor and DMH Team Director (Faculty Appointment) October 1980 - December 1982

Scientific Presentations
Kafka’s “Metamorphosis”- A model for Schizophrenia at the “Identity and Self” Conference in Cardiff, Wales, 1984
“The Dehumanization Defense” at the ISTSS Conference in Miami, Florida, 1999

Teaching
Resident and medical student supervision
Course on Dr. Winnicott’s writings
Problem based learning for first and second year medical students
OBJECTIVE

The goal of my practice is to integrate the multiple schools of thoughts and subspecialties studying the human mind and apply them along a neuropsychosocial developmental continuum.